សាធារណរដ្ឋប្រជាធិបតេយ្យកម្ពុជា

ជាតិ សាសនា ព្រះមហាក្សត្រ

ក្រសួងមហាផ្ទៃ

(1) ~~ការិយាល័យ~~ (2) ~~ក្រុមការងារ~~

សំណុំរឿង _____

ភម្មវត្ថុ : ~~ប្តឹងសារព្រឹត្តិប្រចាំថ្ងៃ~~

លេខចុះបញ្ជី _____

ថ្ងៃចងក្រង 01-07-88

ផ្នែក _____ ឯកសារ 439

ថ្ងៃចុះបញ្ជី _____

ថ្ងៃបញ្ចប់ _____

ចំនួនសន្លឹក _____

ថ្ងៃប្រគល់ទុក 04-8-88

លេខតាមដានទុក 439 ១០០០

ថេរៈវេលាថែរក្សា _____

(1) ក្រសួង នាយកដ្ឋាន នគរបាលខេត្ត - ស្រុក - ទីណា

(2) ការិយាល័យ ក្រុម ផ្នែក

លិខិតសំរេច

(1) [illegible]

ខ្ញុំ [illegible]

ឋានន្តរសក្តិ ..... ឋាន: [illegible]

អង្គភាព (2) [illegible]

ក្រោយពេលពិចារណាឯកសារស្តីពី : [illegible]

សូម សមមិត្ត : [illegible]

សំរេចអនុញ្ញាតអោយខ្ញុំបាន (3) [illegible] សំណុំឯកសារប្រភេទ [illegible]

យកកម្មវត្ថុ : [illegible]

ដើម្បីចុះបញ្ជីនៅ : [illegible] ថ្ងៃទី .....

លេខចុះបញ្ជី (4) .....

ប្រគល់ រក្សា ថ្ងៃ : 04.8.88 នៅ [illegible]

ឯកភាព

ថ្ងៃទី 01 ខែ 07 ឆ្នាំ 1988

ប្រធាន អនុប្រធានការិយាល័យ, ស្រុក, ខ័ណ្ឌ

ទីរួមខេត្ត ទីក្រុង ចំណុះខេត្ត

ឈ្មោះ [illegible]

ឋាន: [illegible]

ថ្ងៃទី 01 ខែ 07 ឆ្នាំ 1988

អ្នក (5) [illegible] ហត្ថលេខា

ឈ្មោះ [illegible]

ឋាន: [illegible]

សំរេច

ថ្ងៃទី..... ខែ..... ឆ្នាំ.....

ប្រធាន អនុប្រធាន នាយកដ្ឋាន

នាយក នាយករង

(1) បង្កើត, បញ្ចប់សំណុំឯកសារ

(2) ការិយាល័យ (នាយកដ្ឋាន) ការិយាល័យខ័ណ្ឌស្រុក

(នគរបាលខេត្ត ក្រុង

3 ,(4) (5) បង្កើត បញ្ចប់

ឈ្មោះ .....

ឋាន: .....

โปรดกรอกข้อมูล

ชื่อ-นามสกุล : .....

ที่อยู่ : .....

.....

.....

อาชีพ : .....

สถานที่ทำงาน : .....

เบอร์โทรศัพท์ : .....

.....

ชื่อ นายสมพร ใจดี

๑. ชื่อเรื่อง : แม่น้ำ

๒. ชื่อผู้แต่ง : ไม่ทราบ

๓. ประเภท : นิทานพื้นบ้าน

๔. ชื่อตัวละคร : ชาวบ้านหมู่บ้านริมน้ำ

๕. สรุปเรื่องย่อ : ชาวบ้านหมู่บ้านริมน้ำใช้น้ำจากแม่น้ำในการดื่มกิน ซักผ้า และอาบน้ำ วันหนึ่งน้ำในแม่น้ำขุ่นและมีกลิ่นเหม็น ชาวบ้านจึงช่วยกันขุดลอกแม่น้ำและปลูกต้นไม้ริมฝั่งเพื่อป้องกันไม่ให้ดินพังทลาย ต่อมาน้ำในแม่น้ำใสขึ้นและมีปลาชุกชุม ชาวบ้านจึงมีความสุขและช่วยกันดูแลรักษาแม่น้ำเป็นอย่างดี

๖. ข้อคิดที่ได้จากเรื่อง : ควรช่วยกันดูแลรักษาแหล่งน้ำ

๗. ชื่อผู้เขียนแบบฝึกหัด : นายสมพร ใจดี

๘. ชั้นมัธยมศึกษาปีที่ ๑/๑

๙. เลขที่ ๑

แม่น้ำ

I

៦- ១បវ១ក្ស៊ី និង ១ណ្ណ១ាព ១ក្រ១ាយចូលបដិ១ត្ត : ១ក្ដ៏ ១ហេ១

ដ៏ណ្ណ: ១ាព ១ណ្ដ ១ិត ..... ។

៧- ១ានចូលអង្គ១ារ១ន១យ១ាឲ្យ១ណា១ទ មុនចូលបដិ១ត្ត ?

មូល១ហតុ១ើ១ណ្ដ១ាំ១ឿ១ចូលអង្គ១ារ១ន១យ១ាឲ្យ១ទាំ១ន១ះ

..... ១ុ១ាន ១ាំ១ៅ ១/ត.ន/ ១ណ្ដ១ន .....

..... ។

៨- ចូលបដិ១ត្ត១ពណ្ណ១ា ១ន្លែ១ណ្ដ១ា អ្ន១ណ្ដ១ាំចូល ?

មូល១ហតុ១ើ១ណ្ដ១ាំ១ឿ១ចូលផ្ញើ១ដ១ត្ត : ១ូ១ ១ប/ ១ៅ១ុ

15-4-73 ១ៅ១ៅ ១ ១ ១

ដូច្នេះ ? ...

ដ្ឋ - ...

ដ្ឋ - ...

? ...

១៥- ហានទៅរៀនសូត្រនៅវិទ្យាបន្ទាប់បន្សំ ជាវិជ្ជា ជាសាលា យ៉ាងណាខ្លះ ? ១.ការរៀនសូត្រ ភាពជាក្មេងស្រីរៀនសូត្រ ២.ការលេងកីឬការលេងកីតាមសាលារៀន ២.ការណែនាំពីការបន្ថែមចំណេះ ២.ការណែនាំ

១៦- ហានធ្វើការពិនិត្យផ្ទាល់ និង ឆ្លងជាសម្ភារៈ ឬ ប្រវត្តិរូប និង ជីវិតសិស្សនៅបន្ទាន់ផង ចំណាយពេលវេលា ទាំងត្រៃមាសទាំងឆ្លង អស់ប៉ុន្មានថ្ងៃ ? ១.ការណែនាំ ២.ការ ២.ការ ២.ការ

ដោយសារតែ ... ...

ដ្ឋ ... ...

ដ្ឋ ... ...

ដ្ឋ

ការងារ ដ៏ធំធេងបានកើតមានឡើងនូវក្នុងការអនុវត្តចាត់
ទុកជាសារសំខាន់ៗ ក្នុងការ លើកកម្ពស់ការគិតគូរដ៏ទូលំទូលាយ
ដើម្បីត្រៀមសម្រាប់ការដឹកនាំ លើកម្រិតខ្ពស់ នៅក្នុងការ
ងារសង្គម ប៉ះពាល់ដល់ការងារ ពេលខ្លះដោយសារតម្រូវ
ការមានកម្រិត — ទាមទារឲ្យមានការ ប្រកួតប្រជែងកាន់
បន្ថែម

- ១ តើអ្នកមានការចម្លងអត្តសញ្ញាណប័ណ្ណ ? ២ លេខអត្តសញ្ញាណ ...

- ២ ... : ...

- ៣ ... : ...

- ៤ ... : ...

- ៥ ... : ...

- ១ - ឈ្មោះ.....

- ២ - ភេទ : .....

- ៣ - ថ្ងៃ ខែ ឆ្នាំ កំណើត : .....

- ៤ - លេខកូដ (១) (២) (៣) (៤) (៥) (៦) - II

- ១៤ -

ក - ឃើញមានមនុស្ស ... ?

ខ - ... ?

 គ - ... ?

ឃ - ... ?

ង - ... ?

- ១៥ -

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ក - ... ?

ខ - ... ?

គ - ... ?

ឃ - ... ?

ង - ... ?

- ១៦ -

ក - ... ?

ខ - ... ?

គ - ... ?

ឃ - ... ?

ង - ... ?

- ១៧ -

ក - ... ?

ខ - ... ?

គ - ... ?

ឃ - ... ?

ង - ... ?

- អំពី កូនបង្កើត -

១ - មានកូនប៉ុន្មាននាក់ ស្រី ប្រុស ប៉ុន្មាន ? អាយុ ប៉ុន្មាន ? .....

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២ - អ្នកមានរបរកសិ និង អ្នកមានគ្រួសារហើយ ប៉ុន្មាននាក់ ? របរកសិធ្វើអី ? ទំហំភាពអី ? មាន ចូលអង្គការនយោបាយណាទេ ចូលបដិវត្តហើយ ឬ នៅ ? អាកប្បកិរិយាចំពោះបដិវត្ត យ៉ាងណា ?

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- អំពីខ្លួនក - ម្តាយបង្កើត

១ - ឈ្មោះដើម ..... ឈ្មោះបច្ចុប្បន្ន ...ជ្រៃ ...ជ្រ ១(១ស)

ក្នុងសាលា: ម៉ីត ...ម៉ីន (១ស) ...១

២ - ជនជាតិ ...ខ្មែរ ...១

៣ - ទីកន្លែង ខែ ឆ្នាំ កំណើត អាយុ រស់ ឬ ស្លាប់ ?

ទីកន្លែង: ...ជ្រៃ ...ជ្រ (ភូមិ) ...ខ្ញុំ

ក្នុងសាលា: ...ម៉ីត ...ម៉ីន (ស) ...ខ្ញុំ

កើតនៅ ...ភូមិ ...ចន្ទ្រាម ...ឃុំ ...ជ្រៃ ...ជ្រៃ ...ស្រុក

...ពាមក្រសាំ ...ខេត្ត ...តាកែវ

...បច្ចុប្បន្ននៅ ...ភូមិ ...ពៅ ...ឃុំ ...ត្រាំ ...ស្រុកពាមក្រសាំ

...ខេត្ត ...តាកែវ

៤ - រាងកាយ និង វណ្ណភាព : ...សមត្រូវ ...ស្អាត ...ខ្មៅ

...ក្នុង: ...ភាព ...ធ្ងន់ ...ស ...ក្នុងកម្រិត ...ធ្លៃ

៥ - និន្នាការនយោបាយ : មានចូលអង្គការនយោបាយណា ?

ទេ អាកប្បកិរិយា ចំពោះបដិវត្ត យ៉ាងណា ?

...ធ្លាប់ ...ចាប់ ...ម/ ...ត ...ស/ ...ជ ...ពាក ...ទ

...អ ...ក ...ប ...ក ...ិ ...រ ...ិ ...យ ...ា ...ស ...ម ...្ព ...ា ...ក ...ៃ ...ជ .../ ...ដ

...

๑๖ - ผู้ใดมีความเห็นอย่างไรในเรื่องนี้ ขอให้เขียนลงในกระดาษที่ให้ไว้ต่างหาก

๑๗ - ข้อความที่ปรากฏในกระดาษที่ให้ไว้ต่างหากนี้ ถือเป็นส่วนหนึ่งของคำวินิจฉัยนี้

๑๘ - ในกรณีที่ผู้ใดมีความเห็นแตกต่างไปจากข้อความที่ปรากฏในกระดาษที่ให้ไว้ต่างหากนี้ ให้ผู้นั้นเขียนความเห็นของตนลงในกระดาษที่ให้ไว้ต่างหากนี้ด้วย

๑๙ - ผู้ใดมีความเห็นอย่างไรในเรื่องนี้ ขอให้เขียนลงในกระดาษที่ให้ไว้ต่างหากนี้ด้วย

* * *

๑ - ชื่อ-นามสกุล .....

๒ - ตำแหน่ง .....

๓ - ข้อความที่ปรากฏในกระดาษที่ให้ไว้ต่างหากนี้ ผู้ใดมีความเห็นอย่างไรในเรื่องนี้ ขอให้เขียนลงในกระดาษที่ให้ไว้ต่างหากนี้ด้วย

๔ - ลายมือชื่อ .....

๕ - ลายมือชื่อ .....

๑ - บางครั้งคุณ ทำสิ่งใดลงไปแล้วรู้สึกว่าไม่ดีพอ ?

ก็ยังคงทำต่อไป

๒ - คุณเคยรู้สึกว่าคนอื่นไม่ยอมรับคุณ ?

เคย

๓ - คุณรู้สึกว่าคนอื่นไม่ยอมรับคุณ ?

ไม่เคย

๔ - คุณรู้สึกว่าคนอื่นไม่ยอมรับคุณ ?

ไม่เคย

๕ - คุณเคยรู้สึกว่าคนอื่นไม่ยอมรับคุณ ?

เคย

๖ - คุณรู้สึกว่าคนอื่นไม่ยอมรับคุณ ?

เคย

๗ - คุณเคยรู้สึกว่าคนอื่นไม่ยอมรับคุณ ?

เคย

๘ - คุณรู้สึกว่าคนอื่นไม่ยอมรับคุณ ?

เคย

៤- មានឥទ្ធិពលអី និង ការជំពាក់ជំពិន មកលើសមមិត្ត

យ៉ាងណា ?

ភាគច្រើនសិស្ស យល់ដឹងបំពេញការងារ

ក្នុងក្រុម + សិស្ស ចូលរួមសកម្ម

ការងារ ...

...

...

៥- សមមិត្តមានឥទ្ធិពលអី ទៅលើបងប្អូនបង្កើតម្នាក់ ៗ ?

ខ្ញុំមានផ្លូវចិត្ត សិស្ស យល់ដឹង ទាក់ទង

យល់ចាប់ អារម្មណ៍ ... ...

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IV- មិត្តជិតស្និទ្ធ និង មជ្ឈដ្ឋាន

ចូលចិត្តរួមប្រកួតប្រជែង ក្រៅពីអង្គការបដិវត្ត

១- មានមិត្តភ័ក្តិ ... ? ...

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២- ... :

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ข้อความต่อไปนี้ เป็นเรื่องราวของ "ปีศาจ"
ที่ถูกเขียนขึ้นโดยนักเขียนชื่อดังท่านหนึ่ง
ของประเทศไทย ท่านคิดว่าอย่างไร ?

๑ - ปีศาจ คือ ผู้ที่ชอบทำร้ายผู้อื่น

๒ - ปีศาจ คือ ผู้ที่ชอบทำตัวเป็นผู้ใหญ่
ชอบสั่งสอนผู้อื่น ชอบบังคับ
ขู่เข็ญ ชอบเอาเปรียบผู้อื่น

๓ - ปีศาจ คือ ผู้ที่ชอบทำตัวเป็นผู้วิเศษ
ชอบเอาตัวไปเปรียบเทียบกับผู้อื่น